

University of Louisiana at Lafayette

Detailed Assessment Report 2015-2016 Upward Bound I

As of: 11/21/2016 10:52 AM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Mission / Purpose

The mission of University of Louisiana at Lafayette Upward Bound program is to prepare students for college and lifelong learning and to instill the ideas of achievement in all aspects necessary to succeed at the college level. The mission also includes building an atmosphere that enhances positive self-esteem while fostering unity and collaboration. In addition, the Upward Bound program aims to increase the rates at which participants complete secondary education, enroll in, and graduate from institutions of post-secondary education. The Upward Bound program provides students and staff with a sense of belonging, pride, personal responsibility and a deep commitment to give back to the larger community. Our educational community provides curriculum opportunities for academic accomplishment, for self-governance, for individual and group empowerment as well as for personal and cultural growth. The project's overall goal is to ensure that participants successfully complete high school and enter and graduate from a program of post-secondary education.

Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

O/O 1: Retain 80% of Participants

Retain 80% of program participants by providing academic services such as after-school instruction, a six-week summer program, Saturday enrichment instruction, counseling, advising and academic presentations

Related Measures

M 1: Retention Count

Retention Count: Continued participation in program activities until the end of the program year. Assessment will take by the May 31, which is the end of each program year. Retention is based on students continued participation in program activities. Sign-in sheets will be used to determine attendance during 20-25 after school sessions, 7-10 Saturday sessions, and summer participation.

Source of Evidence: Administrative measure - other

Connected Document

[Annual Performance Report \(2009-2010\)](#)

Target:

At least 80% of Upward Bound participants will be retained in the program.

Finding (2015-2016) - Target: Met

91% of Upward Bound participants will be retained in the program.

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Related Action Plans (by Established cycle, then alpha):

Social Networking

Will continue to strive for successful achievement of goal. Will establish groups on multiple social networking site to provide an additional resources to remain in contact with students. Resurrect (Former Upward Bound Student (FUBS) organization and improve follow-up contact with

student after graduation. Will use REMIND 101 to inform students of upcoming events.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: 70% of participants will have a CGPA of >2.5 |

Outcome/Objective: Academic Performance-GPA

Measure: Offer a variety of program activities |

Outcome/Objective: Provide Enhanced Support Services

Measure: Post Secondary Enrollment | **Outcome/Objective:**

Post Secondary Enrollment

Measure: Retention Count | **Outcome/Objective:** Provide

Enhanced Support Services

| Retain 80% of Participants | Secondary School Retention and

Graduation

Measure: Student Tracking through Multiple Databases |

Outcome/Objective: Provide Enhanced Support Services

| Summer Bridge Program

Responsible Person/Group: UB Staff

O/O 2: Summer Bridge Program

Conduct a Summer Bridge program to prepare Upward Bound first-time freshmen for transition to college in order to increase their enrollment in college the following fall.

Connected Document

[Program Data](#)

Related Measures

M 2: Student Tracking through Multiple Databases

Tracking of program participants through National Clearinghouse, institutional data, and/or student personal reporting to determine post-secondary enrollment status. Assessment will take place the fall semester immediately following graduation from high school. The Student Clearinghouse Database will be used to determine student enrollment in post-secondary education. In addition, students may be contacted individually.

Source of Evidence: Administrative measure - other

Target:

At least 76% of Upward Bound graduates will enroll in post secondary education.

Connected Document

[Annual Performance Report \(2009-2010\)](#)

Finding (2015-2016) - Target: Not Reported This Cycle

Data not available until Fall 2016.

Related Action Plans (by Established cycle, then alpha):

Raise Achievement Target

Goal achieved but will raise expectation from 75% to 78%. Will establish group on Facebook social networking site to provide an additional resource to remain in contact with students.

Established in Cycle: 2009-2010

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Student Tracking through Multiple Databases |

Outcome/Objective: Summer Bridge Program

Social Networking

Will continue to strive for successful achievement of goal. Will establish groups on multiple social networking site to provide an additional resources to remain in contact with students. Resurrect (Former Upward Bound Student (FUBS) organization and improve follow-up contact with student after graduation. Will use REMIND 101 to inform students of upcoming events.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: 70% of participants will have a CGPA of >2.5 |

Outcome/Objective: Academic Performance-GPA

Measure: Offer a variety of program activities |

Outcome/Objective: Provide Enhanced Support Services

Measure: Post Secondary Enrollment | **Outcome/Objective:** Post Secondary Enrollment

Measure: Retention Count | **Outcome/Objective:** Provide Enhanced Support Services

| Retain 80% of Participants | Secondary School Retention and Graduation

Measure: Student Tracking through Multiple Databases |

Outcome/Objective: Provide Enhanced Support Services

| Summer Bridge Program

Responsible Person/Group: UB Staff

O/O 3: Provide Enhanced Support Services

Provide Enhanced Academic support services: workshops during summer Bridge (study skills, financial aid, university policy) for participants so that they are prepared to persist in college from the fall semester following graduation to the following semester.

Connected Document

[Program Data](#)

Related Measures

M 1: Retention Count

Retention Count: Continued participation in program activities until the end of the program year. Assessment will take by the May 31, which is the end of each program year. Retention is based on students continued participation in program activities. Sign-in sheets will be used to determine attendance during 20-25 after school sessions, 7-10 Saturday sessions, and summer participation.

Source of Evidence: Administrative measure - other

Connected Document

[Annual Performance Report \(2009-2010\)](#)

Target:

85% of UB students were retained.

Finding (2015-2016) - Target: Met

91% of Upward Bound participants will be retained in the program.

Related Action Plans (by Established cycle, then alpha):

Social Networking

Will continue to strive for successful achievement of goal. Will establish groups on multiple social networking site to provide an additional resources to remain in contact with students. Resurrect (Former Upward Bound Student (FUBS) organization and improve follow-up contact with

student after graduation. Will use REMIND 101 to inform students of upcoming events.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: 70% of participants will have a CGPA of >2.5 |

Outcome/Objective: Academic Performance-GPA

Measure: Offer a variety of program activities |

Outcome/Objective: Provide Enhanced Support Services

Measure: Post Secondary Enrollment | **Outcome/Objective:**

Post Secondary Enrollment

Measure: Retention Count | **Outcome/Objective:** Provide

Enhanced Support Services

| Retain 80% of Participants | Secondary School Retention and

Graduation

Measure: Student Tracking through Multiple Databases |

Outcome/Objective: Provide Enhanced Support Services

| Summer Bridge Program

Responsible Person/Group: UB Staff

M 2: Student Tracking through Multiple Databases

Tracking of program participants through National Clearinghouse, institutional data, and/or student personal reporting to determine post-secondary enrollment status. Assessment will take place the fall semester immediately following graduation from high school. The Student Clearinghouse Database will be used to determine student enrollment in post-secondary education. In addition, students may be contacted individually.

Source of Evidence: Administrative measure - other

Target:

At least 73% of Upward Bound graduates will persist in post secondary education.

Connected Document

[Annual Performance Report \(2009-2010\)](#)

Finding (2015-2016) - Target: Not Reported This Cycle

Data not available until Fall 2016.

Related Action Plans (by Established cycle, then alpha):

Raise Achievement Target

Goal achieved but will raise expectation from 75% to 78%. Established group on Facebook social networking site to provide an additional resource to remain in contact with students. Will maintain a database of email addresses for all students, not just rising seniors.

Established in Cycle: 2010-2011

Implementation Status: In-Progress

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Student Tracking through Multiple Databases |

Outcome/Objective: Provide Enhanced Support Services

Implementation Description:

Projected Completion Date: 05/2011

Responsible Person/Group: Upward Bound Staff

Social Networking

Will continue to strive for successful achievement of goal. Will establish groups on multiple social networking site to provide an additional

resources to remain in contact with students. Resurrect (Former Upward Bound Student (FUBS) organization and improve follow-up contact with student after graduation. Will use REMIND 101 to inform students of upcoming events.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: 70% of participants will have a CGPA of >2.5 |

Outcome/Objective: Academic Performance-GPA

Measure: Offer a variety of program activities |

Outcome/Objective: Provide Enhanced Support Services

Measure: Post Secondary Enrollment | **Outcome/Objective:**

Post Secondary Enrollment

Measure: Retention Count | **Outcome/Objective:** Provide

Enhanced Support Services

| Retain 80% of Participants | Secondary School Retention and

Graduation

Measure: Student Tracking through Multiple Databases |

Outcome/Objective: Provide Enhanced Support Services

| Summer Bridge Program

Responsible Person/Group: UB Staff

M 5: Offer a variety of program activities

Ensure that 100% of the Upward Bound participants are offered services through after school tutoring, Saturday enrichment programming, summer residential and nonresidential programming and academic and career counseling, advising, and coaching.

Source of Evidence: Administrative measure - other

Target:

100% of Upward Bound participants will receive enhanced support services.

Finding (2015-2016) - Target: Met

100% of Upward Bound participants received enhanced support services.

Related Action Plans (by Established cycle, then alpha):

Social Networking

Will continue to strive for successful achievement of goal. Will establish groups on multiple social networking site to provide an additional resources to remain in contact with students. Resurrect (Former Upward Bound Student (FUBS) organization and improve follow-up contact with student after graduation. Will use REMIND 101 to inform students of upcoming events.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: 70% of participants will have a CGPA of >2.5 |

Outcome/Objective: Academic Performance-GPA

Measure: Offer a variety of program activities |

Outcome/Objective: Provide Enhanced Support Services

Measure: Post Secondary Enrollment | **Outcome/Objective:**

Post Secondary Enrollment

Measure: Retention Count | **Outcome/Objective:** Provide

Enhanced Support Services

| Retain 80% of Participants | Secondary School Retention and

Graduation

Measure: Student Tracking through Multiple Databases |
Outcome/Objective: Provide Enhanced Support Services
| Summer Bridge Program

Responsible Person/Group: UB Staff

O/O 4: Academic Performance-GPA

70% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four point scale at the end of the school year (high school GPA).

Relevant Associations:

Standard Associations

SACS (sections): 2010

3 educational support services

General Education/Core Curriculum Associations

1.1 Think critically and read with comprehension.

Related Measures

M 4: 70% of participants will have a CGPA of >2.5

70% of participants served during the project year will have a cumulative GPA of 2.5

Source of Evidence: Administrative measure - other

Target:

85% of the Upward Bound participants will achieve a 2.5 high school g.p.a.

Finding (2015-2016) - Target: Not Reported This Cycle

Data not available until Fall 2016.

Related Action Plans (by Established cycle, then alpha):

GPA

Provide services during the summer and academic year to ensure students maintain a GPA of 2.5 or greater.

Established in Cycle: 2014-2015

Implementation Status: Finished

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: 70% of participants will have a CGPA of >2.5 |

Outcome/Objective: Academic Performance-GPA

Implementation Description: Conduct enrichment classes and tutoring to assist students in performing at a higher level in their academic classes.

Projected Completion Date: 05/2015

Responsible Person/Group: UB I staff and Academic Specialists

Social Networking

Will continue to strive for successful achievement of goal. Will establish groups on multiple social networking site to provide an additional resources to remain in contact with students. Resurrect (Former Upward Bound Student (FUBS) organization and improve follow-up contact with student after graduation. Will use REMIND 101 to inform students of upcoming events.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: 70% of participants will have a CGPA of >2.5 |

Outcome/Objective: Academic Performance-GPA

Measure: Offer a variety of program activities |
Outcome/Objective: Provide Enhanced Support Services
Measure: Post Secondary Enrollment | **Outcome/Objective:** Post Secondary Enrollment
Measure: Retention Count | **Outcome/Objective:** Provide Enhanced Support Services
| Retain 80% of Participants | Secondary School Retention and Graduation
Measure: Student Tracking through Multiple Databases |
Outcome/Objective: Provide Enhanced Support Services
| Summer Bridge Program

Responsible Person/Group: UB Staff

O/O 5: Post Secondary Enrollment

75% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school, from an institution of higher education.

Related Measures

M 6: Post Secondary Enrollment

75% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school, from an institution of higher education.

Source of Evidence: Administrative measure - other

Target:

75% of Upward Bound graduates will persist in post secondary education.

Finding (2015-2016) - Target: Not Reported This Cycle

Data not available until Fall 2016.

Related Action Plans (by Established cycle, then alpha):

Social Networking

Will continue to strive for successful achievement of goal. Will establish groups on multiple social networking site to provide an additional resources to remain in contact with students. Resurrect (Former Upward Bound Student (FUBS) organization and improve follow-up contact with student after graduation. Will use REMIND 101 to inform students of upcoming events.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: 70% of participants will have a CGPA of >2.5 |
Outcome/Objective: Academic Performance-GPA
Measure: Offer a variety of program activities |
Outcome/Objective: Provide Enhanced Support Services
Measure: Post Secondary Enrollment | **Outcome/Objective:** Post Secondary Enrollment
Measure: Retention Count | **Outcome/Objective:** Provide Enhanced Support Services
| Retain 80% of Participants | Secondary School Retention and Graduation
Measure: Student Tracking through Multiple Databases |
Outcome/Objective: Provide Enhanced Support Services
| Summer Bridge Program

Responsible Person/Group: UB Staff

O/O 6: Secondary School Retention and Graduation

85% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or would have graduated from secondary school with a regular diploma.

Related Measures

M 1: Retention Count

Retention Count: Continued participation in program activities until the end of the program year. Assessment will take by the May 31, which is the end of each program year. Retention is based on students continued participation in program activities. Sign-in sheets will be used to determine attendance during 20-25 after school sessions, 7-10 Saturday sessions, and summer participation.

Source of Evidence: Administrative measure - other

Connected Document

[Annual Performance Report \(2009-2010\)](#)

Target:

At least 75% of the participants will continue in the UB program yearly.

Finding (2015-2016) - Target: Met

91% of Upward Bound participants will be retained in the program.

Related Action Plans (by Established cycle, then alpha):

Social Networking

Will continue to strive for successful achievement of goal. Will establish groups on multiple social networking site to provide an additional resources to remain in contact with students. Resurrect (Former Upward Bound Student (FUBS) organization and improve follow-up contact with student after graduation. Will use REMIND 101 to inform students of upcoming events.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: 70% of participants will have a CGPA of >2.5 |

Outcome/Objective: Academic Performance-GPA

Measure: Offer a variety of program activities |

Outcome/Objective: Provide Enhanced Support Services

Measure: Post Secondary Enrollment | **Outcome/Objective:**

Post Secondary Enrollment

Measure: Retention Count | **Outcome/Objective:** Provide

Enhanced Support Services

| Retain 80% of Participants | Secondary School Retention and Graduation

Measure: Student Tracking through Multiple Databases |

Outcome/Objective: Provide Enhanced Support Services

| Summer Bridge Program

Responsible Person/Group: UB Staff

Analysis Questions and Analysis Answers

How were assessment results shared and evaluated within the unit?

Upon completion of the Annual Performance Report, a summary report is submitted to the Department of Education. Results of the report as they relate to the Upward Bound I program's mandatory objectives are shared with the Upward Bound staff, the Trio Directory, and the dean of University College.

Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?

Because of the enrichment classes and tutoring, the 2016 Bridge participants were better prepared for post secondary enrollment, received TOPS, and should complete the summer session with a higher gpa.

What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

Based on the information received from the Bridge students, the program staff needs to provide more assistance with scholarship selection and completion. The UB staff will revise the scholarship packet and make it available to students through email and text. In addition, former Upward Bound students who received the Gates Millennium, Dell, and Glen Armentor scholarships will conduct a workshop for all UB seniors this fall (2016) to discuss how to complete scholarship applications and write winning scholarship essays.